

GP Supervisor Course 2022 HEE London GP school

Launch of the new GP Educator Pathway 2022

Are you an aspiring GP Educational Supervisor, Clinical Supervisor or Foundation Supervisor?

If so – read on – the new GP Supervisor course will prepare you for all aspects of your role and is required for your approval application ¹

Introduction

From late 2022 the new GP Supervisors Course will be mandatory for all GPs who wish to become educational supervisors, or a placement named clinical supervisors in primary care. This includes those wanting to be the educational supervisor of GPs in specialty training (aka a GP trainer) or the named clinical supervisor for GP STs or foundation doctors in clinical placements in general practice. This interactive course runs over 11 weeks (3 hours contact per week) on a virtual platform and has approximately 45 hours' time commitment (33 hours contact plus preparation).

Overview

The purpose of this course is to prepare you for your role as an educator in primary care. We explore core educational principles that form the foundations of how we learn and how we relate to each other professionally in the myriad of interconnecting contexts and networks that we find ourselves in. We consider the relational, psychological, and sociocultural aspects of learning from an interactional perspective. We explore the principles underpinning reflective practice, supervision, assessments, supporting learners and supporting educators in primary care to enable a high-quality learning culture and environment. We prepare you for your role as a “supervisor”, a facilitator of learning for doctors and other professionals in clinical practice. We use the context of the GP Speciality Trainee trajectory in London GP training as the terrain to navigate our journey together. Through your engagement and commitment to each other on this course by the end we expect that you will be prepared to take up the role of clinical or educational supervisor in General Practice.

Intended Learning outcomes²

By the end of this course participants should be able to :

¹contact GPQuality.lase@hee.nhs.uk to request the approval documentation.

² Mapped onto the seven areas of GMC Criteria for trainer recognition

1. Ensuring safe and effective patient care through training

2. Establishing and maintaining an environment for learning
3. Teaching and facilitating learning
4. Enhancing learning through assessment
5. Supporting and monitoring educational progress
6. Guiding personal and professional development
7. Continuing professional development as an educator.

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- Explain the importance of the educational supervisory relationship in the primary care context, the associated roles and responsibilities including ensuring safe and effective patient care (GMC 1)
- Create an education curriculum to welcome a new learner into a safe professional learning environment (GMC 2)
- Facilitate learning for a learner (GMC 3)
- Observe and provide feedback for a learner (GMC 3)
- Apply workplace-based assessments as set out by the RCGP (GMC 4)
- Support and monitor educational progress including recognising and managing learners in need of support (GMC 5 & 6)
- Reflect upon your own learning journey using the criteria and standards set out by the GMC and the RCGP (GMC 7)
- Recognise your learning needs for your own continued development as an educator (GMC 7)

Assessments

Participants will need to complete a portfolio of learning to demonstrate engagement and reflective practice, and a formative peer assessment of facilitation of learning.

Eligibility

To be eligible to apply, participants will need to provide evidence of:

- Being in a substantive GP post in London
- At least 2 years post CCT (or equivalent)
- Capacity to attend all online sessions
- Capacity and support to train Foundation Doctors and/or GP specialty trainees within 1 year of completion
- Engagement with your local clinical and educational supervisor workshop. (Details of which can be found from primarycare.london@hee.nhs.uk)

Venue

-Virtual Zoom Platform (ensure you have good internet connectivity on laptop or desktop and are in a stationary confidential space protected from predictable interruptions for the duration of the 3 hours contact time)

Appendix 1

Course Dates (2022-2023)

Cohort 1

Participants log on from 09:20 for a prompt **start in the morning at 09:30-12:30** (Please note there are 8 Thursdays and 3 Fridays)

November

Day 1 10th November Thursday

Day 2 17th November Thursday
Day 3 24th November Thursday

December

Day 4 2nd Dec (**Friday**)

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Day 5 8th Dec Thursday
Day 6 15th Dec Thursday
Day 7 22nd Dec Thursday

January

Day 8 13th Jan (**Friday**)
Day 9 19th Jan Thursday
Day 10 26th Jan Thursday

February

Day 11 3rd Feb (**Friday**)

Cohort 2

Participants log on from 13:50 for a prompt **start the afternoon at 14:00-17:00** (Please note there are 8 Thursdays and 3 Fridays)

November

Day 1 10th November Thursday
Day 2 17th November Thursday
Day 3 24th November Thursday

December

Day 4 2nd Dec (**Friday**)
Day 5 8th Dec Thursday
Day 6 15th Dec Thursday
Day 7 22nd December Thursday

January

Day 8 13th Jan (**Friday**)
Day 9 19th Jan Thursday
Day 10 26th Jan Thursday

February

Day 11 3rd Feb (**Friday**)

Cohort 3

Tuesday Mornings participants log on 09:20 for 09:30 start and finish 12:30
Tuesday Afternoons participants log on at 13:50 for 14:00 start and finish 17:00

November

Day 1 15th Morning
Day 2 22nd Morning
Day 3 29th Morning

December (afternoons)

Day 4 13th Afternoon
Day 5 20th Afternoon

January

Day 6 10th Morning

Day 7 17th Morning

Day 8 24th Morning

Day 9 31st Morning

February

Day 10 7th Morning

Day 11 21st Morning

Please email facultydevelopment.lase@hee.nhs.uk for a place on the course